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MSc at Guilan University of Medical Sciences

School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.

❖ Contact

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❖ Education

2007-2012 PhD: School of Nursing and Midwifery, Tehran University of Medical Sciences, Tehran Province, Tehran, Iran.

GPA: 3.3 out of 4

1996-1999 MSN: School of Nursing and Midwifery, Guilan University of Medical Sciences, Guilan Province, Rasht, Iran.

GPA: 3.7 out of 4 to now

1991-1996 BSN: School of Nursing and Midwifery, Shahroud University of Medical Sciences, Semnan Province, Shahroud, Iran.



GPA: 3.3 out of 4

❖ PhD thesis project

2007-2012: *Presenting a model for the formation of professional commitment in bedside-clinical nurses in 2009.*

School of Nursing and Midwifery, Tehran University of Medical Sciences, Tehran Province, Tehran, Iran.

❖ MSc thesis project

1996-1999: *Assessment of the self-efficacy of nursing students in the provision of health promotion training to clients in 1998.*

School of Nursing and Midwifery, Guilan University of Medical Sciences, Guilan Province, Rasht, Iran.

❖ Projects and publications

Project 1: Nursing:

- 1) Ghazanfari MJ, Emami Zeydi A, Panahi R, Ghanbari R, **Jafaraghaee F**, Mortazavi H, Karkhah S. Moral distress in nurses: Resources and constraints, consequences, and interventions. *Clinical Ethics.* 2021. **Index in: Scopus. Cite Score=1.20.**
- 2) Emami AZ, Karkhah S, **Jafaraghaee F**, Ghazanfari Mj. Knowledge of Iranian critical care nurses toward the prevention of ventilator-associated pneumonia: A Systematic Review. *Journal of Critical Care Nursing.* 2021.



- 3) Badparva B, Ghanbari A, Karkhah S, Osuji J, Leyli EK, **Jafaraghaee F** (*Corresponding Author*). Prevention of central line-associated bloodstream infections: ICU nurses' knowledge and barriers. *Nursing in Critical Care*. 2022. **Index in: ISI, Scopus, PubMed. IF=2.325. Cite Score=4.80.**
- 4) Ghazanfari MJ, Karkhah S, Maroufizadeh S, Fast O, **Jafaraghaee F**, Gholampour M, Emami AZ. Knowledge, attitude, and practice of Iranian critical care nurses related to prevention of pressure ulcers: A multicenter cross-sectional study. *Journal of Tissue Viability*. 2022. **Index in: ISI, Scopus, PubMed, Embase. IF=2.932. Cite Score=4.90.**
- 5) Mousavi H, Ghanbari A, Karkhah S, Alizadeh J, Kazemnejad leyli E, **Jafaraghaee F** (*Corresponding Author*). The effect of clinical guideline education on the knowledge and practice of nurses for peripheral intravenous catheter placement based on short message service: A quasi-experimental study. *Journal of Vascular Access*. 2022. **Index in: ISI, Scopus, PubMed, Embase. IF=2.283. Cite Score=2.10.**
- 6) Firuzi Z, **Jafaraghaee F**, Jafari H, Kazemnezhad Leyli E, Karkhah S, Ghazanfari MJ. The effect of forensic nursing virtual education course on knowledge and clinical decision making of master nursing students toward forensic evidence: A quasi-experimental study. *Journal of Educational Evaluation for Health Professions*. 2022 (*Revise*). **Index in: ESCI (ISI), Scopus, PubMed. Cite Score=1.70.**
- 7) Monfared A, Nayeri ND, Javadi-Pashaki N, **Jafaraghaee F**. Readiness for discharge from hospital: a concept analysis. *Qualitative Research Journal*. 2022. **Index in: ESCI (ISI), Scopus. Cite Score=1.10.**
- 8) Mehraeen P, **Jafaraghaee F** (*Corresponding Author*), Paryad E, Kazemnejad Leyli E. Comparison of Nurses' and Patients' Readiness for Hospital Discharge: A Multicenter Study. *Journal of Patient Experience*. 2022. **Index in: ESCI (ISI), Scopus, PubMed.**



- 9) Nazarpour P, **Jafaraghaee F** (*Corresponding Author*), Moghadamnia MT, Maroufizadeh S. Predictors of Long-Term Survival after Cardiopulmonary Resuscitation. *Journal of Holistic Nursing And Midwifery*. 2022;32(2):124-34. **Index in: Scopus. Cite Score=0.30.**
- 10) Monfared A, Dehghanzadeh S, Noorrasouli S, Salari A, **Jafaraghaee F** (*Corresponding Author*). Effect of education with film on anxiety level of patients undergoing coronary angiography: A clinical trial. *Koomesh*. 2021;23(6):702-11. **Index in: Scopus. Cite Score=0.70.**
- 11) **Jafaraghaee F**, Ebadi A, Dehghanzadeh S, Mehrdad N. Development and psychometric testing of nurses' professional commitment inventory. *Medical Journal of the Islamic Republic of Iran*. 2021;35. **Index in: Scopus, PubMed. Cite Score=1.50.**
- 12) Mobayen M, Baghi I, Homaei Rad E, **Jafaraghaee F**, Ashoobi MT. Epidemiological study of self-immolated patients referring to Velayat burn and reconstructive surgery center of Rasht. *Journal of Surgery and Trauma*. 2020 Jul 10;8(2):66-72.
- 13) Azizi QA, **Jafaraghaee F** (*Corresponding Author*), Mitra CM, Kazemnezhad Leyli E. Organizational Commitment and its related Factors among Novice Nurses. *Iranian Journal of Nursing Research*. 2019.
- 14) Akhlaghnejat S, Paryad E, Kazemnezhad Leyli E, **Jafaraghaee F** (*Corresponding Author*). Critical care nurse's views about safety climate. *Journal of Advanced Pharmacy Education & Research*. 2019;9(S2):85-89. **Index in: Scopus. Cite Score=0.60.**
- 15) Madani F, Moosavi S, **Jafaraghaee F**, Leyli EK, Yazdanipour MA. Factors associated with hospital triage decision making from the viewpoints of emergency nurses. *Journal of Advanced Pharmacy Education & Research*. 2019;9(S2). **Index in: Scopus. Cite Score=0.60.**
- 16) Dehghanzadeh S, **Jafaraghaee F** (*Corresponding Author*). Comparing the effects of traditional lecture and flipped classroom on nursing students' critical thinking disposition: A quasi-experimental study.



Nurse Education Today. 2018;71:151-6. **Index in: ISI, Scopus, PubMed. IF= 3.442. Cite Score=5.20.**

- 17) Ghanbari A, Rahmatpour P, **Jafaraghaee F**, Kazemnejad E, Khalili M. Quality assessment of diabetic foot ulcer clinical practice guidelines. *Journal of Evidence-Based Medicine*. 2018;11(3):200-7. **Index in: ISI, Scopus, PubMed. IF= 2.013. Cite Score=5.70.**
- 18) Feizi Nazarloo L, Sedghi Sabet M, **Jafaraghaee F**, Kazemnezhad Leyli E, Rahbar Taromsari M, Jolly A. Emergency department nurses's knowledge about forensic nursing. *Journal of Holistic Nursing and Midwifery*. 2017;27(3):27-36. **Index in: Scopus. Cite Score=0.30.**
- 19) **Jafaraghaee F**, Ebadi A, Negarandeh R, Mehrdad N. A professional commitment scale for clinical nurses: A study protoco. *Medical Journal of the Islamic Republic of Iran*. 2017;31:123. **Index in: Scopus, PubMed. Cite Score=1.50.**
- 20) Ghanbari A, **Jafaraghaee F**, Mehrdad M, Khalili M, Rahmatpour P. Desgin and validation of evidence based on nursing care guideline among the patients with diabetic foot ulcer. *Nursing And Midwifery Journal*. 2016;14(8):702-13.
- 21) Sanjari M, **Jafaraghaee F**, Aalaa M, Mehrdad N. Writing qualitative article: It is time to quality improvement. *Medical Journal of the Islamic Republic of Iran*. 2016;30:346. **Index in: Scopus, PubMed. Cite Score=1.50.**
- 22) Pashaki NJ, Mohammadi F, **Jafaraghaee F**, Mehrdad N. Factors influencing the successful aging of Iranian old adult women. *Iranian Red Crescent Medical Journal*. 2015;17(7). **Index in: ISI. IF=0.644.**
- 23) **Jafaraghaee F**, Mehrdad N, Parvizy S. Barriers and facilitators of nursing professional commitment: a qualitative study. *Iranian Journal of Nursing Research*. 2015;9(4):87-100.
- 24) Dehghanzadeh S, **Jafaraghaee F** (*Corresponding Author*), Shishegaran M. Compliance and associated factors in patients with chronic heart failure. *Iranian Journal of Nursing Research*. 2015;9(4):36-46.



- 25) Javadi-Pashaki N, Mohammadi F, **Jafaraghaee F**, Mehrdad N. Keeping up with the caravan of life: Successful aging strategies for Iranian women. *International Journal of Qualitative Studies on Health and Well-being*. 2015;10(1):29500. **Index in: ISI, Scopus, PubMed. IF=1.947. Cite Score=2.20.**
- 26) **Jafaraghaee F**, Mehrdad N, Parvizy S. Influencing factors on professional commitment in Iranian nurses: A qualitative study. *Iranian Journal of Nursing and Midwifery Research*. 2014 May;19(3):301. **Index in: ESCI (ISI), Scopus, PubMed. Cite Score=1.70.**
- 27) Fakhrzadeh H, Sharifi F, Mehrdad N, **Jafaraghaeii F**, Badamchizadeh Z, Nazari N. Adiponectin and markers of subclinical atherosclerosis in early type 2 diabetes: Evaluation of carotid artery intima-media thickness and coronary artery calcium score. *Tehran University Medical Journal*. 2013 Oct 1;71(7). **Index in: Scopus. Cite Score=0.40.**
- 28) Sayadi L, **Jafaraghaee F** (*Corresponding Author*), Jeddian A, Atrian MK, Akbari A, Tootoonchian F. Views of patients undergo hematopoietic stem cell transplantation on their basic needs. *International Journal of Hematology-Oncology and Stem Cell Research*. 2013;7(2):23. **Index in: Scopus, PubMed. Cite Score=2.60.**
- 29) **Jafaraghaee F**, Parvizy S, Mehrdad N, Rafii F. Concept analysis of professional commitment in Iranian nurses. *Iranian Journal of Nursing and Midwifery Research*. 2012;17(7):472. **Index in: ESCI (ISI), Scopus, PubMed. Cite Score=1.70.**
- 30) Dehganzadeh S, **Jafaraghai F**, Tabari KR. Relationship between demographic characteristics, lifestyle and exposure to stressor events and colorectal cancer. *Iranian Journal of Nursing Research*. 2012;24(7):6-15.
- 31) Monfared A, Moghadamnia MT, Karkhah S, Maroufizadeh S, Asadian Rad M, **Jafaraghaee F** (*Corresponding Author*). A survey for predictors of mortality among COVID-19 patients: A retrospective study. *Jorjani Biomedicine Journal*. 2021. **Index in: DOAJ.**



32) Bazzi A, Ghazanfari MJ, Norouzi M, Mobayen M, **Jafaraghaee F**, Emami Zeydi A, Osuji J, Karkhah S. Adherence to Referral Criteria for Burn Patients; a Systematic Review. *Archives of Academic Emergency Medicine.* 2022; 10(1): e43. **Index in: ESCI (ISI), Scopus, PubMed. Cite Score=2.40.**

❖ Book

- Grossman VA. (2014). Fast Facts for the radiology nurse: An orientation and nursing care guide in a nutshell. Springer Publishing Company; Translated by **Fateme Jafaraghaee**¹, Leila Rouhi². (2020). Jame-e-Negar Publishing.
- **Fateme Jafaraghaee**¹, Ali Azizi². (2020). Turnover in nurses and its consequences. Aria-Danesh Publishing.

❖ Conference

- **23-26 Oct 2013** Evaluating the teaching approach of immunohematology course by combined learning method (*1th Shiraz International Congress on E-Learning, 23-26 Oct 2013, Shiraz, Iran*), Mahmoud Khosravi¹, **Fateme Jafaraghaee**², Houria Shayegan³, Idea Dadgaran⁴, Mahdokht Taheri⁵.
- **2-4 Nov 2016** Nurses' Perspectives on the Challenges of Implementing Evidence-Based Guidelines for Diabetic Foot Care (*International Congress of Endocrine Diseases, 2-4 Nov 2016, Tehran, Iran*), Atefeh Ghanbari¹, **Fateme Jafaraghaee**², Pardis Rahmatpour³.
- **1 Sep 2017** Friendship with Age Elapsing: A Model of Successful Aging in Iranian Women (*9th World Congress on Active Ageing, 1 Sep 2017, Melbourne, Australian*), Nazila Javadi Pashaki¹, Neda Mehrdad², Farahnaz Mohammadi³, **Fateme Jafaraghaee**^{4*}.
- **30 Apr-1 May 2019** Inter-professional approach to patient education (*1th National Congress of Patient Education and Empowerment, 30 Apr-1 May 2019, Rasht, Iran*), Fateme Jafaraghaee^{1*}.



- **6 March 2019** Relationship between life satisfaction and some personal characteristics in the elderly living in urban society (*National Conference on Rehabilitation Based Care, 6 March 2019, Dezful, Iran*), Roya Mansour Qanaei ¹, **Fateme Jafaraghaee** ², Hamid Mayeli ³, Zahra Atrkar Roshan ⁴.
- **16-18 Feb 2021** The effect of telehealth on health-related outcomes in patients with chronic disease: A Systematic Review (*4th Shiraz International Congress on Mobile Health, 16-18 Feb 2021, Shiraz, Iran*), Samad Karkhah¹, Amir Emami Zeydi², **Fateme Jafaraghaee**³, Mohammad Javad Ghazanfari*⁴

❖ Reviewer Experience

- 1) **Journal of Holistic Nursing and Midwifery: (3 Review)**. 2021-2022. **Index in: Scopus. Cite Score=1.60.**

❖ Educational & Managerial Experience

- **1999-2001** Faculty member in Langrud School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2003- 2012** Faculty member in Islamic Azad University, Rasht Iran.
- **2013 to now** Faculty member in Shahid Beheshti School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2013-2015** Educational consultant in hospitals affiliated with Langrud School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2013-2015** Member of the Research Council in Langarud School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.



- **2014-2015** Member of the curriculum branch in EDO at Langarud School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2014-2015** Member of EDO Education Research Committee in Langarud School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2015-2016** Member of the specialized working group for improving the evaluation and exams of Guilan University of Medical Sciences in the Center for the Development of Medical Studies.
- **2015-2016** Member of the curriculum branch in EDO at Shahid Beheshti School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2016-2017** Responsible for educational consulting professors in Shahid Beheshti School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2014 to now** Member of the Social Determinants of Health Research Center (SDHRC)
- **2017 to now** Director of Graduate Studies in Shahid Beheshti School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
- **2017 to now** Member of the Research Council of the Medical Education Research Center
- **2018 to now** Member of the Scientific Committee of Shahid Motahari Festival in the Center for the Study and Development of Medical Education of Guilan University of Medical Sciences

❖ **Technical Skills**

- **Design methodology of studies:**
 - ✓ Systematic review and meta-analysis
 - ✓ Systematic review
 - ✓ Cross-sectional



- ✓ Analytical
- ✓ Case Report

- **Software**

- ✓ Word office, Excel, PowerPoint
- ✓ Statistical analysis by SPSS
- ✓ Reference management by EndNote

- **Languages:**

- ✓ **English:** Fluent
- ✓ **Persian:** Native speaker



❖ References

- Dr. Amir Emami Zeydi, Assistant professor of Critical Care Nursing, Department of Medical-Surgical Nursing, Nasibeh School of Nursing and Midwifery, Mazandaran University of Medical Sciences, Sari, Iran.
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E-mail: emamizeydi@yahoo.com
- Prof. Joseph Osuji, School of Nursing and Midwifery, Faculty of Health, Community, and Education, Mount Royal University, Calgary, Alberta, Canada.
E-mail: josuji@mtroyal.ca
- Dr. Nazila Javadi-Pashaki, Associate Professor of Nursing, School of Nursing and Midwifery, Guilan University of Medical Sciences, Rasht, Iran.
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